ENGLISH	Level	Skills description	Corresponding certificate / score in language tests
Excellent skills / proficient use	C 2	Can <i>understand with ease</i> virtually everything heard or read. Can <i>summarise information</i> from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can <i>express him/herself spontaneously</i> , very <i>fluently</i> and <i>precisely</i> , differentiating finer shades of meaning even in more complex situations.	Certificate of Proficiency in English (CPE)
			TOEFL iBT Reading: 29
	C 1	Can understand a wide range of <i>demanding, longer texts</i> , and recognise implicit meaning. Can <i>express him/herself fluently and spontaneously</i> without much obvious searching for expressions. Can use language <i>flexibly</i> and <i>effectively</i> for social, academic and professional purposes. Can <i>produce clear, well-structured, detailed text</i> on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.	TOEFL iBT: 110-120
			IELTS: 8-9
			TOEIC Listening: 490 TOEIC Reading: 455 TOEIC Speaking: 200 TOEIC Writing: 200
			Certificate in Advanced English (CAE)
intermediate skills / independent use	B 2	Can understand the <i>main ideas of complex text</i> on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can <i>interact</i> with a degree of <i>fluency</i> and <i>spontaneity</i> that makes regular interaction with native speakers quite possible without strain for either party. Can <i>produce clear, detailed text</i> on a wide range of subjects and <i>explain a viewpoint</i> on a topical issue giving the advantages and disadvantages of various options.	TOEFL iBT: 87-109
			IELTS: 6.5-7.5
			TOEIC Listening: 400 TOEIC Reading: 385 TOEIC Speaking: 160 TOEIC Writing: 150
			First Certificate in English (FCE)
	B 1	Can <i>understand the main points of clear standard input</i> on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can <i>produce simple connected text</i> on topics which are familiar or of personal interest. Can <i>describe experiences and events</i> , dreams, hopes & ambitions and <i>briefly give reasons and explanations</i> for opinions and plans.	TOEFL iBT: 57-86
			IELTS: (5.5-6.5)
			TOEIC Listening: 275 TOEIC Reading: 275 TOEIC Speaking: 120 TOEIC Writing: 120
			Preliminary English Test (PET)

Basic skills	A 2	Can <i>understand</i> sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	TOEFL iBT Speaking:13 TOEFL iBT Writing: 11 TOEIC Listening: 110 TOEIC Reading: 115 TOEIC Speaking: 90 TOEIC Writing: 70 Key English Test (KET)
	A 1	Can understand and use <i>familiar everyday expressions and very basic phrases</i> aimed at the satisfaction of needs of a concrete type. Can <i>introduce</i> himself/herself and others and can <i>ask and answer questions about personal details</i> such as where he/she lives, people he/she knows and things he/she has. Can <i>interact in a simple way</i> provided the other person talks slowly and clearly and is prepared to help.	TOEFL iBT Speaking: 8 TOEIC Listening: 60 TOEIC Reading: 60 TOEIC Speaking: 50 TOEIC Writing: 30